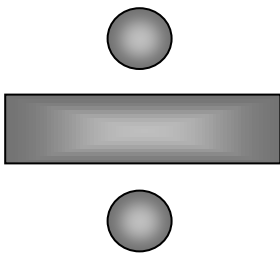
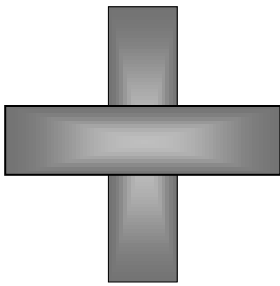


DID THE SYMBOLOGY OF MATH COME FROM ABRAHAM?

Jewish historian Josephus wrote: "He [Abraham] communicated to them [the Egyptians] arithmetic, and delivered to them the science of astronomy; for, before Abram came into Egypt, they were unacquainted with those parts of learning; for that science came from the Chaldeans into Egypt, and from thence to the Greeks also." – The Works of Flavius Josephus, PG 39

SYMBOL



POSSIBLE SPIRITUAL MEANINGS

1 _____

2 _____

3 _____

4 _____

PRINCIPLES OF TEACHING MATH

When asked how he was able to manage so many people and keep such order, Joseph Smith said:

“I teach them correct principles and let them govern themselves.”

No matter what technique you use for teaching your children mathematics, you can use the following method:

1. Show and explain the basic principle.
2. Give an example to follow.
3. Let the students create and solve their own math problems.

This method does at least three things:

- A. It eliminates piles of paper work for you to have to correct.
- B. It teaches the student to THINK.
- C. It tells you how the student feels about ALL learning.

TRY IT!

PRINCIPLE #1

Numbers can be written in more than one way
and still have the same meaning.

EXAMPLES: 3 three III III ... *three*

ASSIGNMENT: Write 5 different numbers in three different ways.